HOW THE CONFERENCE WORKS...

PART 1:

- Everyone is welcomed
- We have the opening
- There are introductions
- The worker will say what your family has done well and what the concerns are
- Other service providers may give more information that is useful to your family.

PART 2:

• You, your relatives, and friends have time together (without the service providers) to decide on a plan

PART 3:

- The worker comes back with the coordinator
- The worker listens to the plan. If it is a good one for you, it will be accepted
- Your family could decide to have a second conference to see how the plan is working

Food is usually served during Part 2

You can ask questions at anytime during the conference

You can take as many breaks as you need to during the conference

FAMILY GROUP DECISION MAKING

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With thanks to the Family Group Conferencing Project of Toronto November 2006

EVERYONE INVITED TO

THE CONFERENCE IS IMPORTANT! A Family Group Decision Making Conference is a meeting where you, your relatives and friends decide on plans to keep you safe.

In our conference, my family and friends will talk about:

THE PEOPLE WHO COULD ATTEND A CONFERENCE ARE:

Parents, brothers, sisters, aunts, uncle, cousins, grandparents, close friends, your worker and other who have worked with your family.

Some of the people I hope can attend our conference are:

PREPARING FOR YOUR CONFERENCE

- The coordinator meets everyone invited to the conference.
- It takes a few weeks to arrange a conference.
- You can choose pizza, Kentucky Fried Chicken, or Chinese food for the conference.

My choice is: _____

• You can have a special way of starting the conference, such as your favorite song, a poem, lighting a candle, a prayer.

My choice is: _____

• You can choose a relative or a friend as a support person to help you tell your family what you would like them to know and to help you be part of the meeting.

My choice is: _____

• You can choose how you tell your family what you would like them to know, such as by writing a letter, talking with them on the day of the meeting, or doing an "I want to say something" statement with the Coordinator.

My choice is: _____

THE ADULTS NEED TO HEAR WHAT IS IMPORTANT TO YOU...

1. The good things about my family are:

2. What I don't like about what is happening:

3. What I worry about is:

4. Some questions I would like my family to answer are:

5. Some things the adults need to know to make a good decision are: